



# ANCCS PROJECT-BASED LEARNING **INTENSIVES 2024**

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ANCCS students will participate in a full-day learning exploration on Tuesday, November 26. Please explore the course offerings with your student so they can select their intensive course.





# KINDERGARTEN TO SECOND GRADE COURSE OPTIONS

## **Kindness Rocks - Ms. Sweet and Ms. Ashlee**

Kindness Rocks! We will learn about rocks. We will create kindness rocks with encouraging sayings and pictures. We will spread them around the school grounds for others to find and get encouraged.

## **Reduce, Reuse, Recycle - Ms. Acuna**

Join my group to learn more about our planet and why it is important to take care of it! We will take a look at what we can do to help take care of our earth by reducing, reusing, and recycling some of the things we use everyday! We will finish off our day by making our own paper and being creative with items we can reuse!

## **Ice Cream Dreams - Ms. Freeman and Ms. Jana**

Chocolate, vanilla, and strawberry, oh my! Calling all ice cream dreamers for a day of sweet, creative fun. Connect with others through various ice cream themed activities including scoop match ups, Race to 120 Scoops, creative ice cream flavor writing, and more. End the day with making ice cream in a bag and a top secret ice cream craft of delight! Come join us in living the dream with some ice cream! (Caution to the lactose free friends... all are welcome, but there will be dairy!)

## **Exploring Weather - Ms. Akagi and Ms. Alma**

Why is the sky blue? Why does it rain? What is a hurricane? Are there tornadoes in Alaska? Learn the what's and why's of the weather through exploring the history, current patterns and future of weather. We will even use radar technology to forecast when the next big snowstorm will hit.

## **Alaskan Animal Tales - Ms. Pavadore**

Join us on an adventure where storytelling comes to life! Students will explore the rich tapestry of Alaskan fables, fairy tales and tall tales. Create stories featuring Alaskan wildlife, work on a collaborative art project, and act out stories. Come explore the wild side of storytelling!

## **Discovering Yup'ik Traditions through Dance - Ms. Phillips and Ms. Stockburger**

Discover the love and magic of Yup'ik dancing! This incentive introduces young children to the traditional dances of the Yup'ik people. Learn how these dances tell stories and keep important traditions alive. This experience will also bring excitement and creativity through the experience of making kid-friendly versions of the Yup'ik regalia used during the traditional dances.

## **Salmon: Reel to Meal - Ms. Becca**

Explore the exciting world of commercial fishing, learning how to catch, process, and prepare fish! Students will explore the tools used and the steps involved in getting fish from the water to the table. In this hands-on exploration, students will cut fish and learn about traditional ways of working on salmon. Additionally, students will have an opportunity to make something using salmon skin leather.



# THIRD AND FOURTH GRADE COURSE OPTIONS

## **Weaving - Ms. Ray**

Practice the traditional art of weaving with yarn on a small weaving board. Make a wall hanging.

## **Whale of a Time: Diving into Whaling - Ms. Lane**

Come and find out the differences between whaling hundreds of years ago and whaling today. Our ancestors went out whaling for many, many years! What has changed and what is the same? Come to learn the importance of food while out whaling.

## **Two Drop Stitch Earrings - Ms. Starr**

Make two drop stitch earrings with Ms. Starr.

## **Our Plant Teachers - Mr. Greenwood**

Learn from the plants how they can provide nutrition and medicine for our bodies; provide materials for construction and crafts; and provide guidance to help us navigate life and follow our path.

## **Science of Bentwood Hats - Ms. Kaganak**

Join us and guest Michael Livingston to learn all about bentwood hats. Mr. Livingston works with the Aleutian Pribilof Islands Association Healthy Relationships team and is deeply knowledgeable regarding kayaks, canoes, and Unangax bentwood hats. Together, we will learn the purpose of why and how bentwood hats were made. Each child will make their own hats with linoleum and decorate it. Students will be able to play a listening game after the hats are made.

## **The Moon - Ms. Gould-Lehe**

Luna, Lunar, music, myths, demonstrations. The moon is Earth's only natural satellite; it's fascinating! In this intensive, you will find answers to why and how the moon has and still does influence life on Earth.



## FIFTH AND SIXTH GRADE COURSE OPTIONS

### **Out of this World Exoplanetary Exploration - Ms. Jospheh**

Have you ever heard of the planet Kepler 186-f or PH1b? Dive into the captivating world of exoplanets-- planets orbiting stars beyond our solar system. Students will research an exoplanet of their choosing in order to create an engaging slideshow. Additionally, students will create an original water color piece to represent the beauty of the cosmos.

### **Rack 'n' Roll: Crafting a Fish Rack - Mr. Kottre**

Do you like Building? Do you like geometry? How about salmon? Let's spend the day learning what size fish rack is the most efficient by building them! We will also learn the do's and don'ts when preparing and drying fish!

### **The Amazing Human Heart - Ms. Ward & Nurse Frost**

Our heart is an amazing part of us! Have you ever listened to your heart beating? Do you know what is going on inside your body when your heart beats? Have you ever measured how hard it is working? Have you ever monitored how your heart changes with physical activity? Could you help save someone's life if their heart stopped beating by performing Hands Only CPR or by using an AED? Let's have fun exploring how your heart works and ways you can help another person if their heart stops beating!

### **Tlingit Formline Design Skateboards - Ms. Hamacher**

Tlingit Artist Ashley Young will join us for a day of learning the traditional art of Tlingit Formline Design. We will practice three different Tlingit Designs, Raven, Hand, and Eye, and then incorporate these onto our very own skateboard decks. We will also use bright pops of color for the backgrounds of our skateboards, learn about layering paint, and adding cool textures. Finally, we will learn some Tlingit words to stencil onto the backgrounds of our boards. This will be an amazing day of cultural learning and art making! The best part is that you will be able to take your skateboard deck home with you with a display mount!



# SEVENTH AND EIGHTH GRADE COURSE OPTIONS

## **Cultural Stories and the Universe - Ms. Amidon**

Through cultural stories we will experience how our ancestors explained our place in the universe. Students will also make a connection by creating stories of how they think animals, humans, or our environment came to be. They will also create an art piece to explain their story. We will explore the science behind our universe and planet system then make comparisons.

## **The Science and Statistics of Kayak Design - Ms. Riha**

Why study the Yup'ik kayak in a school mathematics classroom? Through creating clay kayak models, students will investigate the relationship between the kayak's shape and its function. By investigating these relationships, students are guided into a series of purposeful mathematical investigations, using the scientific method—controlling variables in a systematic way.

## **Aurora Borealis - Ms. Hancock**

Have you wondered where the Northern Lights come from? Are they our ancestors guiding us on our path or giants playing soccer or are they really just explosions from the sun that make their way to Earth? Join Ms. Hancock as we explore all the possibilities of our winter sky shows!

## **Indigenous Winter Survival - Ms. Dupras and Ms. Shield**

Brrrr, it's cold out there! Explore Indigenous ingenuity of winter survival in this hands-on course. Students will learn essential survival skills passed down from our ancestors for thriving in cold climates, focusing on traditional shelter building.

## **Drumming, Singing, and Dancing Yup'ik Songs - Ms. Afcan**

Learn about and practice Siberian Yupik and Yup'ik style dancing, singing, and drumming! Then learn to create your own song.

## **Student Ambassadors - Ms. Kairaiuak and Ms. Harrington**

Acting as a student ambassador offers students a chance to grow their leadership and communication skills and inspire other students to take a more active role in representing ANCCS. Student ambassadors promote and strengthen a positive school culture.

- Student ambassadors will discuss and construct the role of student ambassadors at ANCCS.
- Student ambassadors will establish their role in leading Yuuyaraq Gathering.
- Student ambassadors will brainstorm and plan for school-wide activities.
- Student ambassadors will plan and practice greeting visitors and conducting school tours.